



DISTRICT SPECIAL NEEDS ADVANCEMENT ADVISOR

POSITION CONCEPT:

The District Special Needs Advancement Advisor is responsible to the District Advancement Chair. Primary duties are to give leadership to support the advancement function in a district's units, as it applies to Special Needs advancement activities within the district.

PRINCIPLE RESPONSIBILITIES:

1. Help unit advancement chairs establish and maintain proper advancement procedures as found in the Guide to Advancement, Section 10. This is accomplished by working with the unit leaders and the commissioner staff as they identify specific advancement special needs and opportunities.
2. Identify units who have Scouts with special needs, and little or no advancement that may need a different type of assistance.
3. Promote the council/ district Belt Loop Bonanza, Merit Badge Workshop and other council/ district advancement activities that deal with Scouts with Special Needs.
4. In conjunction with the District Activities Committee support or conduct district-wide special needs advancement related activities or provide over-site to such activities as organized by others.
5. Provide guidelines and instructions to unit leaders and committees for Special Needs or Disabilities requirements as stated in Section 10 of the Guide to Advancement, as well as assist units and families via the easy to use forms at "Scouting.org/Special Needs" and "advancement.ppbsa.org" for members with special needs.

PROFILE:

One or more of the following are recommended as previous experience:

Served as a unit/ district leader for a youth with special needs.

Served as the parent/guardian of a Scout with Special Needs/ Disabilities.

Served as a Merit Badge Counselor for Disabilities Awareness.

KEY MEETINGS:

District Operating Committee – as needed.

District Advancement Committee – monthly.

Tradeshow of Scouting, Council Belt Loop Bonanza, Merit Badge Workshop, University of Scouting and district events if warranted– annually.

Time requirement: average 2-3 hours per month.

COMPETENCIES:

- Restorative – Talented in dealing with disabilities/ special needs to provide the Scout and his family the necessary tools to help him succeed.
- Consistency – Treats all Scouts and their families with Disabilities the same.
- Discipline –Following through on paperwork necessary to apply for requests found in Section 10 of the Guide to Advancement.
- Focus – Excellent follow through skills and setting priorities.
- Communication – Effective speaker/ listener. Finds it easy to put thoughts into words.