



COUNCIL SPECIAL NEEDS ADVANCEMENT ADVISOR

POSITION CONCEPT:

The Council Special Needs Advancement Advisor is responsible to the Council Committee Advancement for Special Needs Member at Large. Primary duty is to assist in the processing of requests beyond the age of eligibility to determine if a severe disability is present.

PRINCIPLE RESPONSIBILITIES:

1. Assist Council Committee Advancement for Special Needs Member at Large to determine if a Scout is eligible for any extension of time to remain as a youth registered Scout. To maintain proper advancement procedures as found in the Guide to Advancement, Section 10.
2. In conjunction with the Council Advancement Committee support or advise in situations that are related activities or provide over-site to such activities as organized by others.
3. Provide guidelines and instructions to the Council Advancement Committee for Special Needs or Disabilities requirements as stated in Section 10 of the Guide to Advancement.
4. Request additional information if materials provided do not offer a clear picture of the special need/ disability, as it applies to this youth.
5. Be a registered volunteer of the Boy Scouts of America.

PROFILE:

One or more of the following are recommended as previous experience:

Served as a professional (doctor/ lawyer), dealing with youth with special needs.

Served as the parent/guardian of a youth with Special Needs/ Disabilities.

Served as a school aide, social worker or teacher, working with youth with special needs.

Is an adult with a special need/ disability.

KEY MEETINGS:

Council Advancement Committee – as needed.

Council Advancement Sub-Committee with Council Advancement Chairman and Council Committee Advancement for Special Needs Member at Large – once per year.

Time requirement: average 1-2 hours for each case.

COMPETENCIES:

- Restorative – Talented in dealing with disabilities/ special needs to provide the Scout and his family with an unbiased opinion of the severity of the disability.
- Consistency – Treats all Scouts and their families with Special Needs/ Disabilities the same.
- Discipline –Following through on requests found in Section 10 of the Guide to Advancement.
- Focus – Excellent follow through skills and setting priorities.
- Communication – Effective speaker and listener. Finds it easy to put thoughts into words.