



# New Scouts' Path To First Class: A Troop Program

Orest Hrycak– UoS 2024

[oresth@yahoo.com](mailto:oresth@yahoo.com)

908-380-3435

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## **GOAL:**

- **Persuade Scouts BSA Leaders to evaluate their current perspective & approach.**

## **FOCUS:**

- **Encourage Webelos & Arrow of Light Scouts to cross over into Scouts BSA**
- **Engage a new Scout in the Scouts BSA program**
- **Encourage advancement for 1st year Scouts**
- **Expose youth to all that Scouting has to offer**

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**We do NOT want to lose any youth in the Scouting program before or during the transition from Cub Scouts to Scouts BSA.**

**We do NOT want to lose any youth in the first year of Scouts BSA.**

**We are NOT telling you how to run your program!**

**We DO want ALL of our youth to benefit from the Scouting program, and enjoy it enough to stay.**

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# It Usually Starts With Cubs

- **Your Troop's relationship with your local Packs (and vice-versa) is key!**
- **Ongoing- NOT just at crossover**
- **Help “educate” the Parents about the differences between the Cub Scout & Scouts BSA programs.**
- **Their role is about to change- but they can STILL be involved in the program!**
- **Making parents comfortable will help them accept “letting go” of their “young kids” (summer camp).**

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# It Usually Starts With Cubs

## What can Scouts BSA Leaders do?

- Den Chiefs! (at least 6 months)
- Offer Troop gear for Pack activities (camping)
- Offer Scouts for Pack events (Pinewood)
- District events like Webelos Woods.
- Council & home-grown tools

BOY SCOUTS OF AMERICA  
PATRIOTS' PATH COUNCIL

**Patriots' Path Council Webelos to Scout Transition Plan**

Why an emphasis on Webelos to Scout Transition?

The passage from Cub Scout pack to Boy Scout troop should be smooth, with no time lost in between. By the time Arrow of

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# Now they're in Scouts BSA

- Retention- you want to keep 'em now that you've got 'em!
- Welcome packet for grown-ups
- Share Troop's history with the Scout
- Be organized- new patrols, leadership (6 P's)
- “Youth-led” still means adult, um... *motivated*.
- Follow tried & true methods like Trainers EDGE

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# What's the focus?

## SERVICE- Citizenship

- **Tenderfoot 7b**
  - Participate in a total of one hour of service in one or more service projects approved by your Scoutmaster. Explain how your service to others relates to the Scout slogan and Scout motto.
- **Second Class 8a**
  - Participate in two hours of service through one or more service projects approved by your Scoutmaster. Tell how your service to others relates to the Scout Oath.
- **First Class 9d**
  - Participate in three hours of service through one or more service projects approved by your Scoutmaster (different from above). Tell how your service to others relates to the Scout Law.

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# What's the focus?

## OUTDOORS

- **Scout 5a, 5b, 5c**
  - Hiking safety
- **Tenderfoot 1a, 1b**
  - Prep & pack for an overnight
  - Spend the night in a tent you pitch
- **Second Class 1a, 1c**
  - At least 3 outdoor activities, and two must be overnights
  - Choosing Patrol & tent sites
- **First Class 1a**
  - At least 6 outdoor activities, and three must be overnights
  - Demonstrate Tread Lightly during an activity (different from above)

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# What's the plan?

- Troop Guide (as Patrol Leader)
- Assign an Adult Leader to monitor (ASM)
- Coach older Scouts (PLC) that meeting plans should emphasize basics so new Scouts are engaged
- Set goals for new Scouts... and mention them frequently (they were *just* Cub Scouts yesterday)
- Recognition ASAP
  - Rank patch at first meeting after BoR
  - Rank card at first CoH

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# What's the plan?

- **Tenderfoot by the Summer (self-confidence)**
- ***Strongly encourage* Summer Camp that 1<sup>st</sup> year!**
- **First Class in 12-18 months**
  - **Scout: 1 month after cross-over, or new application**
  - **Tenderfoot: 2-5 months (before attending Summer Camp)**
  - **2nd Class: 8-12 months**
  - **1st Class: 12-18 months**
- **First meetings after summer, review lessons & skills from Dan Beard, and test for advancement.**

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# Does Dan Beard *really* make a difference?

|      |
|------|
| S-1a |
| S-1b |
| S-1f |
| S-3a |
| S-3b |
| S-4a |
| S-4b |
| S-5  |

|      |
|------|
| T-1a |
| T-1b |
| T-2c |
| T-3b |
| T-3c |
| T-3d |
| T-4a |
| T-4b |
| T-4d |
| T-5a |
| T-5c |
| T-6a |
| T-7a |
| T-7b |
| T-8  |

|       |
|-------|
| SC-1b |
| SC-2a |
| SC-2b |
| SC-2c |
| SC-2d |
| SC-2e |
| SC-2g |
| SC-3a |
| SC-3b |
| SC-3d |
| SC-4  |
| SC-5a |
| SC-5b |
| SC-5c |
| SC-5d |
| SC-6a |
| SC-6b |
| SC-8a |
| SC-8b |

|       |
|-------|
| FC-2d |
| FC-3a |
| FC-3b |
| FC-3c |
| FC-3d |
| FC-4a |
| FC-5a |
| FC-6a |
| FC-6b |
| FC-6e |
| FC-7a |
| FC-7b |
| FC-7c |
| FC-9a |

Scout to 1<sup>st</sup> Class:  
119 Requirements

Dan Beard touches  
on 56 of them

# 47%

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## Keep in mind...

### Advancement is:

- Not a race
- At the individual's pace
- Not a group function
  - Instruction may be taught as a group allowing for individual growth and support; but each individual must demonstrate & explain as required.

**Alternative requirements can be arranged for Scouts with physical or mental disabilities.**

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**A little effort  
getting them here**

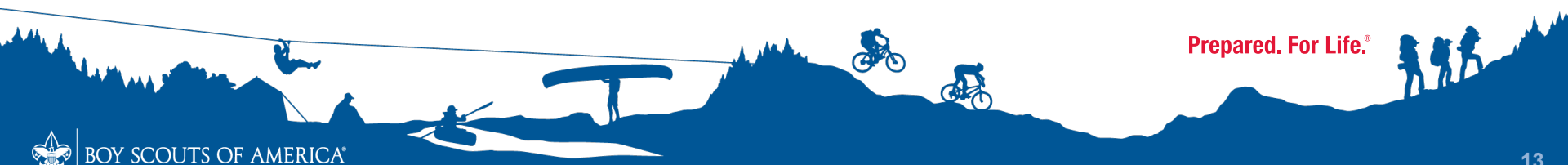


**successfully**

**can dramatically  
improve their chances  
of getting here**



**successfully!**



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**Whether the Scout pursues  
Advancement, or just enjoys your  
program...**

**...getting them all to First Class  
makes your Unit—and your  
program—that much STRONGER.**

**Good luck, Scouters!**

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The basis for this presentation was the program initially presented by Marty Foy of Patriots' Path, which can be found online at :

Other resources:

PPC's AoL to Boy Scout Transition Plan

<http://cubmaster.org/roundtable/Cub%20Scout%20Roundtable%20Guide%20AOL%20to%20Boy%20Scout%20Transition%20%2005%2013%202017.docx>

Guide to Advancement

<https://www.scouting.org/filestore/pdf/33088.pdf>

Boy Scout Rank Requirements

<https://www.scouting.org/wp-content/uploads/2019/02/Scouts-BSA-Requirements-3321619.pdf>

Troop Leader Guidebook (replaced Scoutmaster Handbook)  
Search online, available as a download "e Book".

Trainer's EDGE

<http://www.scouting.org/filestore/pdf/26-242.pdf>

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